

Stride Career Explorations

Future—Built for Your Students

Stride Career Explorations is a modern, virtual career readiness program designed to prepare future-ready students starting in middle school.

Help your students look beyond their zip code—and into their future – with an engaging, project-based curriculum that explores a global job market with an emphasis on digital skills and new-collar jobs. A site license unlocks access to cross-curricular career learning for all students in a building.

Explore 6 High-Demand Career Clusters:



Information Technology



Healthcare



Business & Marketing



Manufacturing



Agriculture



Arts AV Tech Communication

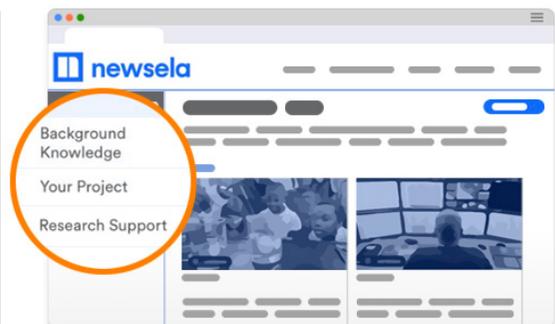
Tools to Transform Lives

Stride Career Explorations gives teachers the keys to transform learning and students the tools to transform their lives.

Career Awareness Courses – Foster awareness of the **National Career Clusters Framework** and help students grow self-awareness of their skills, abilities, and interests. **Roadtrip Nation** content features diverse leaders across career fields, while **Newsela** allows students access to up-to-date nonfiction resources.



Roadtrip Nation



Newsela

Career Explorations Courses—Empower students to dive deeper into an explorations course covering one of six in-demand career clusters.

Teacher Tools—Easily manage assignments, grades, and student groups; create quizzes, class announcements, and discussion forums; and monitor student engagement and course progress.

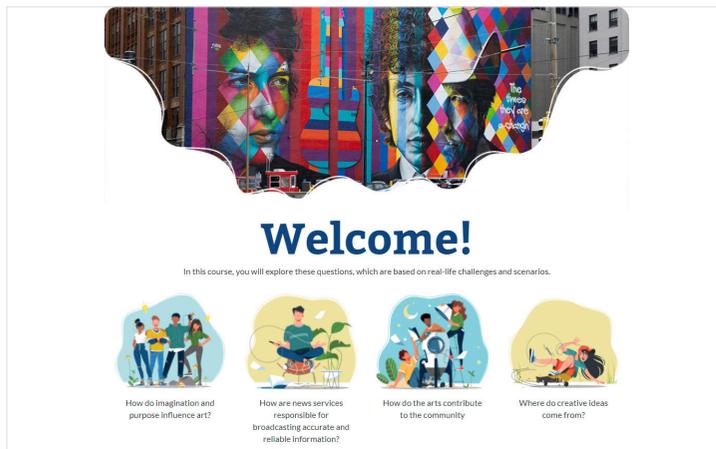
Training and Support—Feel supported every step of the way with training on our platform, systems, and tools. Count on your dedicated program consultant for ongoing 1:1 coaching.

Professional Learning—Live workshops guide educators through proven instructional strategies for project-based learning.

Why Project-Based Learning?

Make career readiness learning relevant.

Transform teaching and learning and provide real-world work experiences through project-based learning (PBL) designed with cross-curricular applications. In our engaging PBL courses, students immerse themselves in individual and team projects like those in the world of work they'll inherit.



A graphic for a course introduction. At the top, there's a colorful, abstract image of faces. Below it, the word "Welcome!" is written in a large, bold, blue font. Underneath "Welcome!" is a small line of text: "In this course, you will explore these questions, which are based on real-life challenges and scenarios." Below this text are four circular icons, each with a question underneath:

- Icon 1: A group of people. Question: "How do imagination and purpose influence art?"
- Icon 2: A person sitting at a desk with a plant. Question: "How are news services responsible for broadcasting accurate and reliable information?"
- Icon 3: A person with a megaphone. Question: "How do the arts contribute to the community?"
- Icon 4: A person with a lightbulb. Question: "Where do creative ideas come from?"

Sample Course Introduction



A graphic for a project introduction. At the top, there's a row of vintage televisions and microphones. Below this is a line of text: "From the days of town criers to livestreams on social media as events are happening, journalists have been investigating and reporting the news. Anyone can create a podcast. What makes someone a journalist?" Below this text are two columns of text:

Project Goals

What will you learn in this project?
In this project, you will learn how to write a script for a 2- to 4-minute video podcast and how to film it.

Why are you learning this?
Learning where news comes from will help you recognize reliable and accurate information so that you can use it to form fact-based opinions and make informed decisions. It will also help you find out whether a career in journalism or broadcasting is right for you.

How will you know that you've learned it?
Complete the activities and assignments in this project to demonstrate what you've learned. Then, get feedback and revise your work. Use these opportunities to build your knowledge about careers and practice important career skills.

Success Tips

While working through this project, take the time to watch, read, or listen to a variety of news services, particularly some you have never used before. The project will be more meaningful to you if you have a sense of all the ways journalists work to distribute information.



Sample Project Introduction

Don't wait.
Help your students discover their future passion today.

844.638.3533 | stridelearning.com/learning-solutions